

Appendix E: Performance and Learning Context

Information Categories	Data sources	Learning Site Characteristics
Managerial or Supervisory Support	Interviews with principals and county technology support supervisors	The supervisor is in full support of more technology training in her building. In fact, she has proven to welcome it by creating a technology facilitator (trainer) position. This may not be the case in all schools. Support of technology varies among the building principals
Physical aspects of the site	Observations	The building, although old, is relatively well equipped compared to other schools within the county. Some schools in the county are older with older equipment. Other schools are very new with very up-to-date equipment
Social Aspects of the sites	Observations	Attitudes derived from other training experiences. For the most part, teachers have a positive view of staff development based on results of attitudinal surveys. Teachers rate their computer skills from good to excellent. Most teachers have computers and Internet access at home.
Number and nature of sites	Site visits	<p>Number: Multiple sites throughout the county, including high schools, middle schools, and elementary schools. There are fifteen schools total.</p> <p>Equipment: All sites have computers and data projectors</p> <p>Resources: All sites have a technology trainer in charge of training of peers on county-wide technology initiatives.</p> <p>Constraints: None</p>
Site compatibility with instructional needs	Interviews Site visits Observations	<p>Instructional Strategies: Materials will be available on the county website.</p> <p>Delivery Approaches: All schools have access to the county's web site. From the county's web site, teachers can access instructional materials.</p> <p>Time: Learners will be working in small groups or independently.</p> <p>Personnel: No additional personnel is</p>

		needed. The idea behind the instruction is for teachers to be able to complete this activity by themselves.
Site compatibility with learner needs	Interviews Site visits Observation	Location: Various schools across the county. Conveniences: Having access to the materials via high speed Internet access at each school location
Feasibility for simulating workplace	Interviews Site Visits Observations	Supervisory Characteristics: N/A Physical and Social Characteristics: This is a practical application of training that will be used in schools county-wide. The training and the application of the training will occur in classrooms similar to the training site.
Relevance of skills to the workplace	Interviews Site visits observations	Relevance: This skill is directly related to the workplace because the skill being taught will enhance teaching in the classroom. The use of technology in instruction follows local, state, and federal mandates.